References

Buffum, A. Mattos, M., and Malone, M. (2017). Taking action: A handbook for RTI at work. Bloomington, IN: Solution Tree.

Francis, E. M. (2021). Deconstructing depth of knowledge: A *method and model for deeper teaching and learning*. White paper. Bloomington, IN: Solution Tree. Retrieved from https://mkt.solutiontree.com/l/77002/2021-09-14/64stpj?

_ga=2.7388658.1375394942.1707674738-2137959526.1690987778.

Francis, E. M. (2022). Deconstructing depth of knowledge: A method and model for deeper teaching and learning. Bloomington, IN: Solution Tree.

Hess, K. J. (2006). "Exploring cognitive demand in instruction and assessment".

National Center for Assessment: Dover, NH: Retrieved from https://files.nwesd.org/website/TPEP/Student_Growth_Imp_Shoop/12.3.13/

Exploring_Cognitive_Demand_in_Assessment.pdf

Hess, K. J. (2018). *A Local Assessment Toolkit to Promote Deeper Learning: Transforming Research Into Practice*. Thousand Oaks, CA: Corwin Press.

Hess, K. J. (2023). Rigor by design, not chance: Deeper thinking through actionable instruction and assessment. Alexandria, VA: ASCD.

Webb N.L. (1997). Research monograph no. 8: Criteria for alignment of expectations and assessments in mathematics and science education. Council of Chief State School Officers: Washington, DC. Retrieved from https://files.eric.ed.gov/fulltext/ED414305.pdf

Webb N.L (1999). Research monograph no. 18: Alignment of science and mathematics standards and assessment in four states. Council of Chief State School Officers: Washington, DC. Retrieved from https://files.eric.ed.gov/fulltext/

Webb, N. L. (2021). "DOK primer". Madison, WI: WebbAlign. Retrieved from https://www.webbalign.org/dok-primer.

Webb, N. L., Christopherson, S., and Morelan, B. (2023 March 27). "An inside look at depth of knowledge". *Edutopia*. San Francisco, CA: George Lucas Education Foundation. Retrieved from https://www.edutopia.org/article/how-use-norman-webb-depth-of-knowledge/